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| --- | --- | --- | --- |
| Cognitive | Creative | Affective | Behavioral |
| Keen power of abstractionInterest in problem-solving and applying conceptsVoracious and early readerLarge vocabularyIntellectual curiosityPower of critical thinking, skepticism, self-criticismPersistent, goal-directed behaviorIndependence in work and studyDiversity of interests and abilities | Creativeness and inventivenessKeen sense of humorAbility for fantasyOpenness to stimuli, wide interestsIntuitivenessFlexibilityIndependence in attitude and social behaviorSelf-acceptance and unconcern for social normsRadicalismAesthetic and moral commitment to self-selected work | Unusual emotional depth and intensitySensitivity or empathy to the feelings of othersHigh expectations of self and others, often leading to feelings of frustrationHeightened self-awareness, accompanied by feelings of being differentEasily wounded, need for emotional supportNeed for consistency between abstract values and personal actionsAdvanced levels of moral judgmentIdealism and sense of justice | SpontaneityBoundless enthusiasmIntensely focused on passions—resists changing activities when engrossed in own interestsHighly energetic—needs little sleep or down timeConstantly questionsInsatiable curiosityImpulsive, eager and spiritedPerseverance—strong determination in areas of importanceHigh levels of frustration—particularly when having difficulty meeting standards of performance (either imposed by self or others)Volatile temper, especially related to perceptions of failureNon-stop talking/chattering |

Source:  Clark, B. (2008). *Growing up gifted (7th ed.)*   Upper Saddle River, NJ:  Pearson Prentice Hall.

Cognitive – of, relating to, being, or involving conscious intellectual activity (such as thinking, reasoning, or remembering)

Creative – the ability to transcend traditional ideas, rules, patterns, relationships, or the like, and to create meaningful new ideas, forms, methods, interpretations, etc.; originality, progressiveness, or imagination

Affective – expressing emotion or feeling; emotionality.

* Behavioral - observable activity; the set of responses to
* internal and external stimuli.