**Ms. Arrington**

**CLUE English**

ARRINGTONEG@scsk12.org <http://arringtonclue.weebly.com>

**KEEP THIS IN YOUR NOTEBOOK FOREVER!!!!**

**Things you will need for this class everyday:**

1. Three ring binder with divisions – Bell Ringers, Literature, Grammar, Writing, Vocabulary
2. BLACK ink pens, pencils, colored pencils and/ or highlighters (for annotation)
3. PLENTY of loose leaf paper – ABSOLUTELY NO SPIRAL!!!!
4. Assigned text book or novel
5. Reliable computer access and printing outside of school

Other supplies needed:

First Period: one ream of copy paper

Third period: one box of skinny / pen size dry erase markers

Fourth period: box of red pens

Fifth period: box of tissue

Sixth period: one package of 3x5” lined index cards

Books to buy for this class:

First Semester: *Frankenstein* by Mary Shelley; Second Semester: TBD

**Grading Policy**

Your grade is determined by using a point system. Your average will be determined by dividing your points earned by the total points possible for the nine weeks.

* 10 – 50pts - Quizzes, short writing assignments, class work, bell ringer checks, homework review guide
* 100pt + - Tests, major writing assignments, large projects, homework average\*

**NO late work will be accepted without an excused absence!**

\* Homework Average – **Everyone begins each nine weeks with 100 points.**

 Ten points deducted for not doing your homework.

 Five points deducted for incomplete work or not following directions.

**Procedures for …**

**Class Rules:**

1. You must be on time to class.
2. You must have all materials for class.
3. You must respect your teacher and classmates at all times.
4. You must refrain from eating in class.
5. You must keep all electronic devices silent and stored when not in use for class.
* I allow you to use your smart phones in class for using class related apps, doing research, taking notes, reading downloaded novels, and connecting to relevant websites used in class. You must ask me if you can use your phone. Be prepared for screen checks! If you are off task, it is considered a cell phone violation, and your phone will be taken up and turned in to the office.

**If you choose break a rule:**

1. Documented warning 2. Contact parent 3. Refer to administrator

**Entering the classroom:**

Quietly be seated as soon as you enter the classroom, complete the Bell Ringer on your own. Write the date and follow the directions exactly.

**If you are late:**

Without a note from a teacher or administrator, YOU ARE LATE. I do not care why you are late – life happens. I will not be angry with you if you are late, and there will be no discussion or argument about it. Quietly sit down and begin your work.

It’s nothing personal; it’s just business.

**Leaving the Classroom:**

I rarely allow students leave the classroom. You must wear the hall pass around your neck when out of the class.

**If you are absent:**

Getting, completing, and turning in your make-up work is **your responsibility**. I will not remind you.

1. Check the webpage, ask a friend
2. Copy your missed bell ringer, assignment, and any missed test or quiz into your own planner. Any missed worksheets or handouts will either be accessible on the web page or in the Absentee Folder with your name on them. Put completed assignments in the make-up work folder. Your full heading must be on the work.
3. AFTER you have written down your make-up work, you may ask me about the assignments if you have any questions.
4. Tests and quizzes can be made up after school, during your study hall, or during intervention. You MUST make an appointment.

**Student Information**

**(PLEASE, write legibly!!)**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student email address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent #1 Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent #1 phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent #1 email address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent #2 Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent #2 phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent #2 email address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If there is any important information that you need Ms. Arrington to be aware of that could impact your classroom performance, please explain below.

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\*\*\* I have read and will follow the requirements for Ms. Arrington’s CLUE English I class. I am aware that a copy of this document is available on the class website. \*\*\*

**Parent Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_